



Case Study

Switch4Schools at Emerald North State School

From Reaction to Proaction: Embedding Emotional Literacy and Real Time Support

Main Challenge

In early 2024, Emerald North State School faced rising behaviour incidents and low confidence among staff in managing student wellbeing:



SDA (School Disciplinary Absences) Rate:



Teacher confidence in managing behaviour:



Students feeling safe at school:



Limited use of proactive wellbeing tools

4.1%

69.6%

66.1%

Intervention

With leadership from Annabelle Kent, the school introduced a multi-tiered wellbeing strategy centred around the Switch4Schools platform:

Twice daily emotional checkins for all students

Real time wellbeing dashboards for support staff Scope and sequence for social emotional learning (SEL)

Parent
engagement
sessions,
including one
with platform
founder

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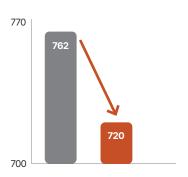
Campbell Street, Emerald Qld 4720



Key Results

Switch4Schools helped Emerald North State School move from reactive discipline to proactive, data informed wellbeing support, resulting in measurable gains in behaviour, engagement, and student safety.

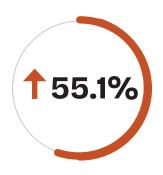




Major and minor behaviour incidents dropped



SDA (Suspension) rate reduction



Increased positive behaviour recognition

Sustained Systemic Change

Proactive staff



New Positive Engagement Group (PEG) meetings use Switch4Schools data to guide fortnightly wellbeing focus

Data informed practice



Staff, Chaplain, Youth Worker, and Guidance Officer use dashboards for early intervention

Stronger community



Strengthened family partnerships and transparency in student support

Testimonial



We love the fact that this program doesn't just give us data, but gives us rich information so that we can be proactive in supporting our students. Additionally, it empowers students with practical strategies to understand and regulate the emotions they feel.

