



Case Study

From Good to Great: How Kedron State School Used Switch4Schools to Transform Student Engagement and Performance



School

Kedron State School

Project Name

Transform Student Engagement and Performance

Executive Summary

Kedron State School's journey with Switch4School demonstrates that excellence in education isn't just about managing problems, it's about elevating what's already working. Despite having engaged students and minimal behavioural issues, Principal Susie Randel Kneipp recognised an opportunity to deepen student self awareness and emotional intelligence. The results speak for themselves: improvements across all key performance indicators, proving that Switch4School can take schools from good to great.

The Challenge: Beyond Surface Level Success

Kedron State School appeared to be thriving. The "Kedron Kids" arrived eager to learn, classrooms were calm and supportive, and traditional behaviour management wasn't a pressing concern. However, Principal Kneipp identified a deeper challenge:

- Students adopted passive approaches to challenging tasks
- Lack of resilience when faced with learning difficulties
- Teachers relied on reactive, negative language ("don't do," "stop doing")
- Absence of dialogue around what it meant to be a successful learner
- Students struggled with self efficacy, limiting their potential

"Most students enjoy the calm and supportive classrooms... However, children who did not actively participate in learning would adopt passive and non resilient approaches to tasks that required stamina and perseverance."

Susie Randel Kneipp, Principal

The Solution:

Switch4School as "Connecting4Success"

Kedron State School re branded Switch4School as "Connecting4Success," aligning it with their vision: "Connecting every learner every day in every way for success."

The implementation focused on:

1. Building on Existing Foundations

- Integration with the school's 10 Positive Learning Behaviours
- Complementing the existing wellbeing initiatives
- Supporting individualised goal setting

2. Creating a Common Language

- Daily engagement data and reflection
- Strategies for emotional regulation
- Roadmap for unpacking complex emotions
- Tools for students to regulate independently

3. Data Driven Insights

- Daily, weekly, and longitudinal tracking
- Individual student profiles
- Evidence for differentiated learning approaches

82% +

Prep-Yr2 High Performers English

90% +

Staff Morale (School Opinion Survey)

Higher

All KPIs Increased Across All Areas

93%

Attendance Across All Year Levels

The Results:

Measurable Impact Across All KPIs

The data tells a compelling story of improvement across every measured area:

1. Academic Excellence: From Strong to Exceptional

Prep to Year 2: Strengthening Early Foundations

English Achievement:

- Students achieving C or above increased from **91% to 97%**
- High performers (A to B grades) surged from **64% to 82%**, reflecting strengthened early literacy strategies

Mathematics Achievement:

- C or above achievement rose from **95% to 99%**
- A to B results jumped from **75% to 87%**, evidence of effective numeracy scaffolding

Years 3 to 6: Consolidating and Extending Learning

English Achievement:

- C or above achievement lifted from **94% to 96%**
- A to B results maintained growth from **61% to 62%**, indicative of improved literacy confidence

Mathematics Achievement:

- Students achieving C or above improved from **95% to 98%**
- High achievement (A to B) climbed from **73% to 76%**, showcasing effective teaching alignment



The Results (cont):

Measurable Impact Across All KPIs

Sustained Student Wellbeing

- Attendance: Maintained at a strong **93%** across all year levels, demonstrating consistent student engagement and positive school culture
- School Disciplinary Absence (SDA) rate: Remained **low**

Exceptional Staff Satisfaction

- Staff morale (School Opinion Survey): Reached an impressive **90%**

Key Success Factors

Leadership Vision

Principal Rendel Kneipp's recognition that "good enough" wasn't the goal, excellence required addressing subtle challenges that could limit future success.

Whole School Approach

"The programme has enabled us to review and revise approaches to discussing regulation and engagement across the school day."

Professional Energy

"It has injected a level of professional energy to identify how to continue to build on and prioritise the essential work of student wellbeing."

Long term Commitment

Sustained focus on emotional intelligence and self regulation as foundations for learning.

Conclusion: A Model for Excellence

Kedron State School's journey with Switch4School demonstrates that true educational excellence comes from continuous improvement, not problem solving alone. By focusing on emotional intelligence and self regulation in an already successful environment, the school has:

- Created more resilient, self aware learners
- Improved teacher effectiveness and morale
- Enhanced parent engagement
- Achieved measurable improvements across all KPIs

Their story proves that Switch4School is not just a behaviour management tool, it's a catalyst for transformation that can elevate any school from good to great.

About Switch4Schools

Switch4School, developed by psychologist Phil Slade and learning and development expert Roshelle Weir in collaboration with educators, provides schools with daily engagement tracking, emotional regulation strategies, and a common language for discussing wellbeing. The programme has been successfully implemented in schools across Australia and internationally, helping schools build stronger connections with students and improve learning outcomes.

Contact Info



Phone :

+61 7 3186 9417



Email :

www.switch4schools.com.au



Email :

support@switch4schools.com.au

